

ZERO CONDITIONAL

1 Underline the condition clause and circle the result clause.

- a If there is a thunderstorm, it is not safe to be outdoors.
- b If people unplug appliances during storms, they protect them from electric discharges.
- c If there is a hurricane near, radio and TV broadcasts alert the population.
- d You need to find shelter if a thunderstorm or a hurricane is near.
- e If the authorities warn about a hurricane, families need to find a shelter.
- f Basements are good shelters if there is a tornado.
- g Windows are not a safe place if there is an earthquake or tornado.

2 Underline the correct option.

- a Winds **become** / **became** very strong if there is a hurricane.
- b If there **is** / **are** an earthquake, all students follow the teachers' instructions.
- c Heavy furniture usually falls down if an earthquake **be** / **is** very strong.
- d If an earthquake **tooks** / **takes** place in the ocean floor, the probability of a tsunami increases.
- e People need to take only essential survival items if they **evacuate** / **evacuates** their home.
- f If there is a hurricane warning, it **not is** / **is not** safe to be at the beach.
- g The risk of explosion **increased** / **increases** if there is a gas leak.

3 Complete the sentences with the correct form of the verbs in parentheses.

- a If the earthquake alert _____ (sound), the civil protection brigades _____ (give) indications to people in public buildings.
- b Homes in high hills _____ (be) the safest places if a flood _____ (occur).
- c Firefighters _____ (recommend) crawling instead of walking if you _____ (move) inside a building on fire.
- d My mother usually _____ (feel) nervous if she _____ (listen) to the earthquake warning alarm.
- e If a terrible natural disaster _____ (occur), phone communications usually _____ (work) badly.
- f My friend Susan _____ (have) nightmares if she _____ (watch) movies about terrible natural disasters.
- g Some animals _____ (start) making noise if a natural disaster _____ (be) near.

4 Put the words in order to make zero conditional sentences.

- a _____
(If / very strong / an earthquake / is), heavy furniture falls down.
- b If your family agrees on an emergency meeting point, _____
(is easier / after a natural disaster / to find each other / it).

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- c I always volunteer to help _____

(if / needs help / after an earthquake / my community).
- d If teachers guide an evacuation at school, _____

(they / to students / clear instructions / give).
- e During floods, emergency services send helicopters to rescue people on roofs _____

(if / water levels / there are high).
- f _____
(If / leave / our apartment / we) after an earthquake, my mother always carries an emergency kit.
- g Experts recommend staying away from windows during earthquakes _____

(you / if / indoors / are).

5 Complete the zero conditional sentences with your own words.

- a _____
people can get hurt.
- b _____
it is not safe to be outdoors.
- c _____
my family goes to a public shelter.
- d _____
our dog barks a lot.

- e _____
firefighters rescue people trapped inside buildings.
- f _____
emergency services help people.
- g _____
it is necessary to follow instructions.

6 Find and correct the mistake in each sentence.

- a If an earthquake begins, it was safe to stand far from windows.

- b If a tsunami be close, the sea roars.

- c My sister panic if she listens to the earthquake warning alarm.

- d Most people help after natural disasters if authorities asks for volunteers.

- e Fire emergency rules recommend covering your nose and mouth if you were inside a building on fire.

- f It aren't safe to be in a car if there is a tornado.

- g If water levels rise quickly during a flood, people needs to go to high places.

ZERO CONDITIONAL QUESTIONS

1 Underline the correct option.

- a **Do / Does** magma **appear / appears** if there is volcanic activity?
- b If magma contains water, **do / does** it **evaporates / evaporate** after a volcanic eruption?
- c If water evaporates after a volcanic eruption, **do / does** it **create / creates** clouds?
- d If rain falls from clouds, **do / does** that water **help / helps** cool the air?
- e If a lot of rain falls, **do / does** it **creates / create** oceans?
- f If there are oceans, **do / does** life **appear / appears**?
- g If different forms of life live in the same environment, **do / does** an ecosystem **develop / develops**?

2 Match the columns to complete the sentences.

- | | |
|--|-----------------------------------|
| a If the sun heats the water in the ocean, | 1 do we have floods? |
| b If water evaporates, | 2 does it form rivers and lakes? |
| c If the temperature is very cold, | 3 does that river overflow? |
| d If it rains excessively on a river, | 4 does it form clouds? |
| e If water falls on land, | 5 does rain turn into snow? |
| f If there is no rain, | 6 does it evaporate into the air? |
| g If there is too much rain, | 7 do we have droughts? |

3 Check (✓) the sentences that are correct. Then correct the mistakes in the sentences that are wrong.

- a If snow falls in cold areas, does it makes ice caps and glaciers?

- b If heat is added to ice, do it melt?

- c If snowpacks melt, does water flow overland?

- d If water is not stored in lakes or rivers, does it soaks into the ground?

- f If the infiltration stays close to the land, does it emerge as freshwater springs?

- g If there is fresh water in rivers and lakes, do plants, animals, and people survive?

- h If fresh water is polluted, does plants, animals, and people die?

4 Put the words in order to make sentences.

- a If there is warm air, (cause / does / air pressure / it / rise / to / ?)

- b If there are cool temperatures, (drop / does / pressure / air / ?)

- c If pressure drops, (it / does / mean / is / a storm / on its way / ?)

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- d** If there is a high concentration of water in the atmosphere, (the / look / does / sky / red / ?)

- e** If there is a difference between the pressure in the outside air and the air in your sinuses, (pain / do / feel / you / ?)

- f** If you are prone to headaches, (do / them / storm / you / get / before / a / ?)

- g** If want to measure the pressure in the air, (you / use / do / barometer / a / ?)

5 Complete the zero conditional questions with the correct form of the verbs in parentheses.

- a** If the weather changes, _____ water _____ (evaporate) into the air?
- b** If there is more water in the atmosphere, _____ (be) there more storms?
- c** If there are more storms, _____ floods _____ (affect) our communities?
- d** If temperatures rise, _____ evaporation _____ (increase)?
- e** If the soil remains dry, _____ (be) there a drought?
- f** If there is a drought, _____ (be) there water or food to survive?
- g** If there is too much or no water at all, _____ ecosystems _____ (die)?

6 Change the sentences into zero conditional questions.

- a** Some people experience migraine symptoms when the weather changes.

- b** If the weather changes, temperature or humidity increases.

- c** If the barometric pressure decreases, some people experience pain.

- d** A barometric pressure headache happens if there is a pressure difference between the nose cavities and the internal ear.

- e** If you feel nausea, dizziness, sensitivity to light, and pain, look for medical assistance.

- f** If you have a barometric pressure headache, doctors usually treat you with anti-inflammatory medications.

- g** If you want to treat your headache at home, apply an ice pack to the pain areas.

FIRST CONDITIONAL

1 Underline the present condition and circle the future result.

- a If wildfires increase, air pollution will increase too.
- b Symptoms like headaches will appear if the air quality is poor.
- c If carbon dioxide is trapped in the atmosphere, it will contribute to climate change.
- d If methane (produced mainly by livestock) is emitted, it will deteriorate the Earth's ozone layer.
- e We will help reduce the levels of methane in the air if we eat less red meat.
- f Levels of smog will decrease if people start closing coal-fired power plants.
- g If the levels of smog are reduced, the air will be cleared.

2 Complete the first conditional sentences with the correct form of the verbs in parentheses.

- a If we take measures to reduce pollution, we _____ (save) the planet.
- b If trees are cut, the land _____ (get) dry.
- c If harmful pesticides are used, crops _____ (be) polluted.
- d If fertile soil is polluted, no more crops _____ (grow).
- e If factories don't treat their waste, they _____ (pollute) the land.
- f If landfills are full of garbage, toxic gases _____ (go) into the air.

3 Put the words in order to complete the sentences.

- a _____ (algae / die / If), the levels of oxygen in the water will decrease.
- b _____ (polluted / water / gets / If), the fish we eat will be polluted too.
- c If plastic bags and cans go into the sea, _____ (eat / marine animals / will / them).
- d If we use biodegradable products, _____ (we / prevent / will / pollution).
- e _____ (agricultural practices / If / don't change), land pollution will not be fixed.
- f If land, air, and water pollution are not fixed, _____ (will / global warming / increase).
- g _____ (global warming / If / continues), there will be severe climate change.

4 Find and correct the mistake in each sentence.

- a If we don't stopped polluting water, there will be no more fresh water to drink in the future.

- b We learn about water pollution, we will be able to prevent it.

- c Polluted water from rivers goes to our sinks, we will drink polluted water.

- d If we test the water we get from our faucet, we will finds harmful chemicals.

FIRST CONDITIONAL

e If we used a water filter, we will drink safer water.

f If our land are polluted, harmful virus and bacteria will affect our crops.

g If factories pollute lakes and oceans, plants and algae won't grows.

5 Complete the sentences with words from the box.

you will help the environment.
If you separate all your plastic bottles
If you reuse materials
humans will have health problems.

a If chemicals pollute the soil and crops are polluted because of the chemicals, _____

b _____,
you will reduce the need of producing new ones.

c If you reduce the use of plastic bags, _____

d _____,
you will be able to send them to a recycle center.

6 Join the sentences to make first conditionals.

a The weather changes. Natural disasters increase.

b Natural disasters increase. All life on earth is in danger of extinction.

c We plant more trees than the ones we cut down. We prevent global warming.

d We reduce the use of plastic. We help stop land and water pollution.

7 Complete the zero conditional sentences with your own words.

a If electric cars replace gasoline-fueled cars, _____

b If we use solar or wind energy, _____

c If there is a high concentration of carbon dioxide in the air, _____

d _____,
oceans will be cleaner.

e If we recycle more materials, _____

FIRST CONDITIONAL QUESTIONS

1 Match the sentences to their function.

- | | |
|---|---|
| <p>a Will I have to say something that is true if I want to refer to a fact?</p> <p>b What will happen if I want to give my opinion?</p> <p>c If I mention facts, will I have to validate them with evidence?</p> <p>d What if I refer to a specific study?</p> <p>e If I give my opinion, will I have to prove that it is true or false?</p> <p>f What if I hear other people's opinions?</p> <p>g What will happen if a fact is explained with a piece of evidence?</p> | <p>1 The question asks for an opinion about the possible results of a situation.</p> <p>2 The question needs a <i>yes</i> or <i>no</i> for an answer.</p> |
|---|---|

2 Underline the correct option.

- a If you want people to believe in what you are saying, **will** / **what will happen** you have to include facts?
- b If you want to distinguish facts from opinions, **will** / **what will happen** you have to develop analytical skills?
- c **Will** / **What will happen** if you are not able to distinguish facts from opinions?
- d **Will** / **What will happen** if you practice distinguishing facts and opinions?
- e If you include facts when you are giving an opinion, **will** / **what will happen** you have the power to convince others?

- f **Will** / **What will happen** if you want to express an opinion?

3 Put the words in order to make questions.

- a if you want to be / to work hard / the best in your class / Will you have / ?

- b if you have / stress / a hobby / Will you reduce / ?

- c with others / if you / Will you enjoy school / get along well / ?

- d if you / be successful / persevere / Will you / ?

- e pay more attention / if you / get better grades / Will you / in class / ?

- f if you / be more productive / Will you / get up early / ?

- g read / acquire new knowledge / Will you / if you / ?

4 Find and correct the mistake in each question.

- a What happen will if you are open to positive feedback?

- b What will happen if you thinks about your ideal future?

FIRST CONDITIONAL QUESTIONS

c What will happen you recognize your skills and abilities?

d What will happen if you feels motivated?

e What happen if you set a plan on how to achieve your goals?

f What will happens if you know what you want to achieve?

g What will happen if you created a to-do list?

5 Change the sentences into questions using the words provided.

a If you set your priorities, you will feel less overwhelmed.

Will _____

b If you show respect for the contributions of others, you will be a valuable team member.

What will happen _____

c If you help others solve their problems, you will help them achieve their goals.

Will _____

d If you listen to others' opinions respectfully, you will maintain good relationships.

What will happen _____

e If you set realistic goals, you will achieve them.

If _____

f If you work in a team, you will learn to deal with conflicts.

What will happen _____

g If you learn to deal with conflicts, you will achieve your goals.

Will _____

6 Write first conditional questions using the phrases provided.

a Listen to others' experiences. Learn from them.

b Be efficient. Achieve your goals in less time.

c Brainstorm. Better ideas will come up.

d Work in a team. Share your talents.

e Work individually. Do activities more quickly.

f Follow steps. Get better results.

g Research. Make better decisions.

THEREFORE AND ADDITIONALLY

1 Complete with the correct punctuation mark.

- a If you put your computer to sleep when you're not using it, you will save energy _____. Additionally, you will save money.
- b If you use recycled paper, you will help stop deforestation _____. Additionally, it is cheaper than regular paper.
- c If you use products like vinegar and baking soda to clean your house, you will help reduce the amount of chemicals that pollute the earth _____. Additionally, you will save money because they are cheaper.
- d If you buy solid shampoo and conditioner, you will help reduce the amount of plastic bottles that end up in landfills _____. Additionally, you will prevent harmful chemicals from entering your body.
- e If you use the subway, you won't use your car _____. Therefore, you will help reduce the amount of carbon dioxide that goes into the air.
- f If you turn off the TV when you're not watching, you'll save energy _____. Additionally, you will have the opportunity to do other activities.
- g If you recycle the trash you produce, like boxes, cans, and plastic bottles, you will help the environment _____. Additionally, you can sell that trash and earn some money.

2 Underline the correct option.

- a If you reduce, reuse, and recycle, you will cut down what you throw away; **additionally** / **therefore**, you will help conserve natural resources.
- b If you volunteer for cleanups, you will help prevent land pollution; **additionally** / **therefore**, you can get involved in protecting bodies of water too.
- c If we take care of water, less wastewater will go to the ocean. **Additionally** / **Therefore**, it's important to educate people about this.
- d If we eat less meat, we will help prevent methane from polluting the air. **Additionally** / **Therefore**, it is important to vary our diet.
- e If we bring a cloth bag when we buy food at the supermarket, we will reduce the use of plastic bags; **additionally** / **therefore**, we will help prevent them from ending up in a landfill.
- f If we plant trees, we will have more oxygen; **additionally** / **therefore**, they will help us clean the air and combat climate change.
- g If climate change is not stopped, sea levels will rise. **Additionally** / **Therefore**, an immediate change in our daily habits has to be done.

3 Put the words in order to complete the sentences.

- a If you stop using straws, you will help reduce trash; _____ (you will prevent / additionally, / from getting hurt / animals / with them).
- b If you reuse rechargeable batteries, you will save money; _____ (soil pollution / you will prevent / additionally,).
- c If you want to save the planet, you will have to change your eating habits; _____ (a healthier life / you will have / additionally,).

THEREFORE AND ADDITIONALLY

- d If you unplug all your devices when you're not using them, you will help save energy.
_____ (global warming / could be prevented / Therefore,).
- e If you choose organic hygiene products, you will protect your skin; _____ (toxins and chemicals / additionally, / from entering your body / you will prevent).
- f If you buy products with no package, you will help prevent land pollution; _____ (than packaged products / they cost less / additionally,).
- g If we don't save water it will soon run out.
_____ (to use / it is important / Therefore, / only what we need).

4 Complete with *therefore* or *additionally*.

- a If we walk more and drive less, we will help reduce air pollution; _____, we will get a better physical condition.
- b If we do things to reduce our carbon footprint, we will help the environment. _____, it's important to start now.
- c If we turn off the faucet when we are brushing our teeth, we will save many liters of water a day; _____, we will save money.
- d If you unplug the appliances you don't use, you will help reduce energy waste. _____, global warming will be reduced too.
- e If you read online magazines instead of paper magazines, millions of trees will be saved. _____, there will be less deforestation.

5 Connect the sentences using *therefore* or *additionally*.

- a If you start a school recycling program, you will help save the planet. You will learn to work as a team to accomplish a goal.

- b If you put the trash in the trashcan, you will help keep the streets clean. You will prevent land and air pollution.

- c If you bring a homemade lunch to school, you will reduce your use of plastic packages. You will eat healthier food.

- d If you use rechargeable batteries in your video game controllers, you will help the environment by using fewer batteries. You will help your parents save money.

- e If you stop using plastic straws and lids, you will help prevent land pollution. You could become a role model to others.

- f If you carry a reusable cup, you will help reduce the amount of cans and bottles that are produced every year. You will make a contribution to save the planet.

- g If you collect clothes and shoes in good conditions, you will be able to donate them to people in need. You will promote reusing materials.
